## Appendix C - Full responses to easy read survey primarily used by learners with limited English or disabilities

## Introduction

What follows is the unedited survey data in the form it was received.
Section 1

## Step 1:1.00-1:What would you prefer

This single response question was answered by 132 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| MAE stays the same | 99 | $75 \%$ |
| MAE joins with South Thames College | 16 | $12.12 \%$ |
| MAE joins with SCOLA | 4 | $3.03 \%$ |
| Merton Council gives the work to another <br> provider | 9 | $6.81 \%$ |
| MAE joins with Wandsworth | 4 | $3.03 \%$ |

Step 1:2.00-1:Agree or disagree (Adult classes should help you get a better job)
This single response question was answered by 137 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 114 | $83.21 \%$ |
| No | 13 | $9.49 \%$ |
| Not sure | 8 | $5.84 \%$ |

Step 1:2.00-2:Agree or disagree (Adult classes should help you feel better)
This single response question was answered by 142 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 135 | $95.07 \%$ |
| No | 6 | $4.22 \%$ |
| Not sure | 1 | $0.7 \%$ |

Step 1:2.00-3:Agree or disagree (Adult classes are important to me)
This single response question was answered by 145 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 141 | $97.24 \%$ |
| No | 1 | $0.69 \%$ |
| Not sure | 3 | $2.07 \%$ |
| Step 1:2.00-4:Agree or disagree (I want a good course, I don't mind who teaches me.) |  |  |
| This single response question was answered by 139 respondents. |  |  |
| Response | Number of Respondents | Percentage of Respondents |
| Yes | 90 | $64.75 \%$ |
| No | 24 | $17.27 \%$ |
| Not sure | 25 | $17.99 \%$ |
| Step |  |  |

Step 1:2.00-5:Agree or disagree (I would take more courses if they were nearer to my home)
This single response question was answered by 130 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 95 | $73.08 \%$ |
| No | 23 | $17.69 \%$ |
| Not sure | 12 | $9.23 \%$ |

Step 1:2.00-6:Agree or dilsagree (I would ilike to go Page 95

This single response question was answered by 124 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 63 | $50.8 \%$ |
| No | 26 | $20.97 \%$ |
| Not sure | 35 | $28.22 \%$ |
| Step 1:2.00-7:Agree or disagree (I want more courses to help me get a job) |  |  |
| This single response question was answered by 133 respondents. |  |  |
| Response | Number of Respondents | Percentage of Respondents |
| Yes | 99 | $74.44 \%$ |
| No | 22 | $16.54 \%$ |
| Not sure | 12 | $9.02 \%$ |
| Step $2.00-8: A g e e ~$ |  |  |

Step 1:2.00-8:Agree or disagree (I want more classes for disabled people)
This single response question was answered by 132 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 91 | $68.94 \%$ |
| No | 15 | $11.36 \%$ |
| Not sure | 26 | $19.7 \%$ |

Step 1:3.00-1:Choose one
This single response question was answered by 137 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| I want the council to spend money on adult <br> classes | 125 | $91.24 \%$ |
| I don't want the council to spend money on <br> adult classes | 12 | $8.76 \%$ |
| Step 2:4.00-1:Studied at MAE |  |  |
| This single response question was answered by 144 respondents. |  |  |
| Response | Number of Respondents | Percentage of Respondents |
| Yes | 116 | $80.56 \%$ |
| No | 28 | $19.44 \%$ |

## What courses do you take?

| Response | Number of <br> Respondents |
| :--- | :--- |
| Art, pottery, numeracy, literacy. | 1 |
| Arts and craft | 1 |
| Arts and crafts | 2 |
| Business Enterprise | 1 |
| Cache, Children \& Young people level 2 | 1 |
| childcare L1, L2, ESOL L1, L2, First aid | 1 |
| Childcare level 1, ESOL level 2, STLA level 2 | 1 |
| Computers Dance and drama | 1 |
| Computers Introduction | 2 |
| Cookery | 3 |
| Cookery and adult skills | 1 |
| Cookery, IT Dance, talking about ourselves | 1 |
| Cookery, Photography, art, keep fit, computer | 1 |
| Cooking and art | 1 |


| Cooking and Computers | 1 |
| :---: | :---: |
| Cooking, ASDAN module | 1 |
| Cooking, enterprise | 4 |
| Cooking, enterprise. | 1 |
| Cooking, maths | 1 |
| Cooking, pottery, computers, photography | 1 |
| Cooking, tai chi, Art | 1 |
| creative arts, computing | 1 |
| Creative enterprise | 2 |
| Drama | 2 |
| Dance | 2 |
| E1, E2 | 1 |
| English | 3 |
| English entry 2 / linstening/ speaking | 1 |
| English ESOL entry 3 | 1 |
| English language | 1 |
| English level 1 | 2 |
| English, cooking and art | 1 |
| English, exercise, IT money | 1 |
| Enterprise | 1 |
| Entry 1, 2 | 5 |
| Entry 1, Entry 2 | 1 |
| Entry 1,2 | 1 |
| Entry 2 | 1 |
| Entry 2, 3 | 1 |
| Entry 2, childcare level 1 | 1 |
| Entry 3 | 1 |
| Entry Level 1 and 3 maths | 1 |
| Entry level 1 ESOL | 1 |
| Entry level 2 | 1 |
| ESOL | 10 |
| ESOL 1 | 1 |
| ESOL 1,2,3 | 1 |
| ESOL 2, 3 | 1 |
| ESOL 3 | 1 |
| ESOL and childcare | 1 |
| ESOL English | 3 |
| ESOL English, ICT, Maths. | 1 |
| ESOL Entry 1 | 2 |
| ESOL Entry 1, 2 | 1 |
| ESOL Entry 1,2,3 | 1 |
| ESOL Entry 3 | 1 |
| ESOL L1 | 1 |
| ESOL level 1-2 | 1 |
| ESOL level 3 | 1 |
| ESOL, maths and childcare | 1 |
| GCSE English and maths |  |


| GSCE English and Certificate in supporting teaching and <br> learning. CACHE level 2. | 1 |
| :--- | :--- |
| GSCE maths and English | 1 |
| History of Art | 1 |
| I want to go back to Merton Adults next year | 1 |
| It Level 1 and 2 | 1 |
| ITC Computer | 1 |
| Level 2 ESOL and Level 1 ICT | 1 |
| Life skill | 1 |
| Life skills | 1 |
| MAE | 1 |
| Maths, creative | 2 |
| Meal prep, dance | 1 |
| MENCAP Inspire course | 1 |
| Photography, cooking, pottery | 1 |
| Pottery | 1 |
| Pottery, At, glasses | 1 |
| Pottery, photography, cooking, ASDA, Computer | 1 |
| Spanish, Tai Chi, Pilates | 1 |
| Work skills |  |
| Towards independence |  |
|  |  |

## Where do you study?

| Response | Number of <br> Respondents |
| :--- | :--- |
| All Saints Day Centre | 1 |
| English course | 1 |
| Here | 1 |
| JMC | 2 |
| MAE | 32 |
| MAE at Whatley Ave | 1 |
| MAE Whatley Ave | 2 |
| Merton | 1 |
| Merton Council | 1 |
| Whately Avenue | 3 |
| Whatley | 1 |
| Whatley Ave | 19 |
| Whatley Ave, JMC | 5 |
| Whatley Avenue | 15 |
| Wimbledon MAE |  |

Have you used another college as well as MAE?

| Response | Number of <br> Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Yes | 31 | $25 \%$ |
| No | 93 | $75 \%$ |

Which college?

| Response | Number of Respondents |
| :--- | :--- |
| Brentford | 1 |
| Carshalton College | 1 |
| Croydon College | 1 |
| East London Long | 1 |
| JMC | 1 |
| Kingston | 1 |
| Kingston College | 2 |
| Lambeth | 1 |
| MAE | 1 |
| Malden Centre | 1 |
| Merton, Carshalton | 1 |
| NASH House, Bromley | 1 |
| NESCOT | 1 |
| NESCOT, SCOLA | 5 |
| SCOLA | 1 |
| SCOLA, Orchard Hill Old Town Hall, St | 1 |
| Joseph's Cranleigh | 2 |
| SCOLA, South Thames | 1 |
| South Thames | 1 |
| South Thames College |  |
| South Thames College Richmond College | 1 |
| South Thames in Merton and Wandsworth |  |

## Section 2

## Step 2:9.00-1:Why do you come to college

This multiple response question was answered by 146 respondents.

| Response | Number of Respondents | Percentage of <br> Respondents |
| :--- | :--- | :--- |
| To help get a job | 94 | $64.38 \%$ |
| To meet new people | 98 | $67.12 \%$ |
| To get a qualification | 114 | $78.08 \%$ |
| To learn a new skill | 125 | $85.62 \%$ |
| To improve my confidence | 116 | $79.45 \%$ |
| The teaching is good | 110 | $75.34 \%$ |
| To have fun | 88 | $60.27 \%$ |
| To improve my English / Maths | 110 | $75.34 \%$ |
|  |  | $41.10 \%$ |
| There are special classes for disabled people | 60 | $63.01 \%$ |
| The reception staff are friendly | 92 |  |

Step 2:10.00-1:It is important
This multiple response question was answered by 135 respondents.

| Response | Number of Respondents | Percentage of <br> Respondents |
| :--- | :--- | :--- |
| The classes are near my home or work | 109 | $80.74 \%$ |
| The classes are near a bus stop or station | $92 \quad$ Page 99 | $68.15 \%$ |


| There is a car park | 63 | $46.67 \%$ |
| :--- | :--- | :--- |
| There is a Wi-Fi and computers | 96 | $71.11 \%$ |
| There is a cafe | 90 | $66.67 \%$ |
| It is a friendly place | 118 | $87.41 \%$ |
| I feel safe at college | 111 | $82.22 \%$ |
| The buidling is smart and tidy | 86 | $63.7 \%$ |
| There are special rooms for my course like a <br> kitchen | 82 | $60.7 \%$ |
| There is good access for disabled people | 79 | $58.52 \%$ |

## Other important elements for you (open text)

All classes are in school time, it is good as a mother.
Am studying teaching assistant course MAE but I couldn't find a placement in schools. So pls college email and find the place more support to me.
Classes would have to be downstairs
Cost. Teachers skill.
Course timing is very convenient for working people
Development of civilised and caring attitudes to improve standards of every-day life
Do not close Whatley
Don't spend money on roads, spend on education.
Enjoyed the classes
Familiar people, local - in walking distance
for improe english, better job, better language
For me it isimportant in speaking English, learn in English
For my speak
Good teacher
Good teachers
Honest, friendly, teachers, and helpful.
I am a single mum and I do not enough money to pay for courses so i had an opportunity to study English for free. It was very helpful
I can feel free to study and limited student. It's very comfortable to study.
I don't like changes, changes in places and people scare me.
I have a learning disablity. These courses are very important to me for social integration, learning new skills and my general
well being.
I have CSW
I have just started at the college and don't want to stop going.
I have studied in 2 other colleges but Merton Adult is fabulous because thet guided me the proper way for getting skill and knowledge but others didn't
I like it here - wi-fi and computer
I love going to Merton Adults
I speak English its important
I think not enough the teaching hours. I would like more hours for ESOL.
I think you should in my opinion. Perhaps you could have better teachers.
I used to go and loved it. I wanted to start back next year.
I want some training course for ESOL. Helps do job and training course for immigration matters
I will not see a lot of my friends if Merton Adults closes down
I would like to move to level 2 in both English and Maths
Important for me is good time of courses. Afternoon classes are only that I can join.
In this college I felt what is important is the class of a subject tat was picked for me.
Is important for me it is. two days of the week
It is important for me to have a course I can do on my own.
It is important to me that it is two days a week
It is important to me to learn English
It is important to use English
It will be important to me that the courses are affordable and there is a choice of morning courses.
Learn English

| Learn English to me |
| :--- |
| Level of teaching |
| Not yet |
| Nothing else, everything is good |
| Small building that it's easy to find your way round. Experienced and friendly staff. |
| The college classes time is good because we can come to study then we go back and pick up children. |
| The importan to use or speak English |
| The prices are better as another college |
| The room is warm |
| The room is warm and clean. |
| The room is warm and clean. Public events program varied. Good IT systems (whiteboard) |
| The teachers are very good to me. They teach very well to my understanding. |
| There should be more courses that help people to get a job. |
| They have deaf aware The always provide CSW |
| To get access around the building i.e. the lift is not working to go to cooking class ad because of that I can't attend my |
| favourite lesson. |
| To keep this place |
| Varied public events, varied family events program, good IT systems. |
| very good teachers |
| Help us to learn |
| Whatley Ave makes me feel safe |
| Keep it open and not spend money on anything else |
| Should be close to Mitcham, Morden and Raynes Park |
| Meeting old and new friends |
| Important to get along with people and make friends |
| Read and write so I can do things by myself |
| To have computers |
| Want somebody to help us as we have difficulties in learning |
| Have some classes in a Library |
| I would like classes at my centre |
| I would like to come to classes closest to home |
| To have a car/taxi drop off point |
| We deserve the best teachers |
| I want to come on a course |
| Important there are not crowds at lunchtime |

## Other comments

| Adult education for people with learning difficulties is very important so that they can continue to learn and grow. |
| :--- |
| Adult education that supposed to be free to enhance people ability. So there should not be high prices. |
| Could you please add more courses |
| Do not want college to move to Tooting or Wandsworth - too far. |
| don't close college |
| Don't close the college |
| Easier access around the building (ramps instead of stairs), more toilets in the building, toilets upstairs |
| I can compare two colleges and I feel nicer and more comfortable in MAE then in STC. |
| I don't want it to close |
| I don't want it to close. |
| I don't want MAE closed down. If you close it down I won't be able to come to MAE college to learn new skills. |
| I hope it carries on with English courses |
| I live in Merton and prefer my courses to be in Merton. |
| I want to keep coming to Whatley Ave |
| I will like Whatley Avenue to stay open. If there are areas of the bulding which aren't used renting them to someone or |
| using them in a different way could be a solution. |
| I would be very disappointed if this centre would be closed as I would love to get a qualification in AAT course. |
| I would like adult education in Merton to stay |
| I would like to add please do further planning to give best standard but emerge or stop. |
| I would like to do more course here |
| I would like to more hours for ESOL. |
| I would like to save MAE because it is near to my house and |


| I'm worried that there may cut service |
| :--- |
| Improve the canteen |
| Imr wohtthoathirag cvit ervice |
| It is the best college |
| It is valuable and important to maintain and develop the knowledge and skills of Merton citizens |
| It should continue and get better. |
| It's really important to keep this option going as it meets the needs of lots of adults with a learning disability, both in terms |
| of the courses and the venue. |
| Job |
| MAE is good opportunity for everyone bacuase they can come study and find a job. |
| MAE should remain open and the council should save money in a different way. |
| Merton adult educatoin is very good school. |
| Merton college should stay open as it helps us develop a new skill and get a better job. |
| Merton should keep it open. |
| More adult education courses wil benefit the people of Merton by increasing individuals confidence, creating oportunities <br> for them and providing adults to gain more through their new qualifications. <br> More deaf and CSW and BSL interpreter <br> More should be done to make sure courses are accessible to disabled people and more adult learning opportunities should <br> be available to those with learning difficulties. <br> Please don't close the college <br> Please keep the college open <br> Please save it for the future. <br> Students can take limited free print-outs or scanner. <br> The college is very nice. There are friendly <br> The college should stay <br> The future holds for adult education more then a symbol, it is based on future of all adult college. <br> There should be more adult education classes <br> This college is near my house. staff are friendly, teachers are good. <br> This is a unique college which is great for people with learning disability. <br> Very polite staff, the staff make me laugh. <br> We need MAE in Merton <br> Will be nice two or three time English lessons per week <br> Yes continued help on new courses and start training clases. <br> Yes, there are lots of facilities for adult and new course, help for our assignment. We can feel free to ask anything. <br> You should not close college. Don't close the college please. <br> You should not close the college <br> You shouldn't close this college please. |

## Demographics

## Step 3:14.00-1:Gender

This single response question was answered by 131 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| Male | 48 | $36.64 \%$ |
| Female | 83 | $63.36 \%$ |
| Step 3:15.00-1:Age |  |  |
| This single response question was answered by 132 respondents. |  |  |
| Response | Number of Respondents | Percentage of Respondents |
| 15 or under |  |  |
| $16-24$ | 11 | $8.33 \%$ |
| $25-34$ | 46 | $34.85 \%$ |
| $35-44$ | 46 | $34.85 \%$ |
| $45-54$ | 19 | $13.39 \%$ |
| $55-64$ | 7 | $5.19 \%$ |
| $65-74$ | 3 | $2.27 \%$ |
| 75 or over | Page 102 |  |

Step 3:16.00-1:Ethnicity
This single response question was answered by 114 respondents.

| Response | Number of Respondents | Percentage of Respondents |
| :--- | :--- | :--- |
| White \&\#8211; <br> English/Welsh/Scottish/Northern <br> Irish/British | 26 |  |
| White \&\#8211; Irish |  | $22.81 \%$ |
| White - Gypsy or Irish Traveller | 2 |  |
| White - Any other White background | 23 | $1.75 \%$ |
| Black or Black British - Caribbean | 5 | $20.18 \%$ |
| Black or Black British - African | 10 | $4.39 \%$ |
| Black or Black British - Any other Black <br> background | 1 | $8.77 \%$ |
| Asian or Asian British - Indian | 7 | $0.88 \%$ |
| Asian or Asian British - Pakistani | 6 | $6.14 \%$ |
| Asian or Asian British - Bangladeshi | 3 | $5.26 \%$ |
| Asian or Asian British - Chinese | 1 | $2.63 \%$ |
| Asian or Asian British - Any other Asian <br> background | 15 | $0.88 \%$ |
| Mixed/multiple ethnic groups - White and <br> Black Caribbean |  | $13.16 \%$ |
| Mixed/multiple ethnic groups - White and <br> Black African |  |  |
| Mixed/multiple ethnic groups - White and <br> Asian |  | $13.16 \%$ |
| Mixed/multiple ethnic groups - Any other <br> Mixed background |  |  |
| Other ethnic group - Arab | 70 | $64.81 \%$ |
| Other ethnic group - Any other ethnic group | 15 |  |
| Step 3:17.00-1:Disability |  |  |
| This single response question was answered by 108 respondents. |  |  |
| Response | Number of Respondents |  |
| Yes | 38 |  |
| No |  |  |
|  |  |  |

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